

Telluride Association Sophomore Seminar

Call for Proposals for Summer Program 2018

THE PROGRAM

The Telluride Association Sophomore Seminar (TASS) brings together a small, diverse group of intellectually curious high school sophomores for an intensive six-week residential program with a focus on critical Black and ethnic studies. Over the course of the program, these students participate in a college-level seminar, community self-governance, a public speaking program, and a service project. As the intellectual cornerstone of the program, the seminar grounds students' experience of self-government and service in critical, engaged study and inspires conversations that carry over into their everyday life. TASS aims to draw students to this unique intellectual community based on its intrinsic rewards, and as such, participants are not awarded grades or college credit.

The Telluride Association is committed to extending opportunities to students regardless of their socioeconomic status, and strives to not reproduce social inequities in access to higher education. As such, Telluride Association and its university partners provide tuition, room, and board for all participating students. Cornell University and the University of Michigan are each slated to host two six-week TASSes from late June to early August 2018.

ELIGIBILITY, DUTIES, AND COMPENSATION

Telluride Association exclusively accepts applications from faculty pairs who wish to collaboratively develop and teach a TASS seminar. Applicants should have a track record of excellent teaching and either an advanced degree or a history of exemplary cultural or intellectual production. Each instructor will receive a stipend of approximately \$14,500 for program preparation, six weeks of teaching, and substantial written evaluations of all participating students. Out-of-town faculty receive an additional stipend to help defray relocation expenses. In addition to their engagement with students, instructors work collaboratively with "factotums": college-aged program counselors who mentor TASS students in all aspects of the program. Factotums participate in the seminar, serve as teaching assistants, and oversee the non-academic aspects of the program and community.

TASS seminars are in critical Black and ethnic studies, construed broadly. Successful proposals have often employed interdisciplinary approaches and creative pedagogical methods. Recent seminars have concerned citizenship, the Harlem Renaissance, creative arts, and health disparities. While seminars may incorporate occasional lecture, they should be focused on dialogue and exchange. A complete list of recent seminar topics can be found at: <http://www.tellurideassociation.org/our-programs/high-school-students/sophomore-seminar-tass/past-topics-faculty-sophomore/>

APPLICATION REQUIREMENTS

The TASS Committee selects faculty pairs on the basis of their ability to teach a seminar as outlined above, to collaborate effectively with each other and with program counselors, and to foster a dynamic, inclusive intellectual community. Please submit (all in PDF to teach.tass@tellurideassociation.org): (1) a cover letter, (2) a 300-word course description, (3) a draft syllabus with reading list, (4) an illustrative five-page sample from a central reading, and (5) CVs for both instructors. The cover letter should address why you are interested in teaching at TASS and describe the pedagogical approach that you would take. Please also indicate your availability for a phone interview, to be scheduled tentatively for the weekend of April 22–23, 2017. Please address any inquiries to the TASS Committee at the same address. Proposals must be submitted by **April 1, 2017**.

"Unequivocally, I adored serving as an instructor for these students and would do so again with heartfelt excitement. I felt inspired by the TASS program and the students."

-Maresa Murray
TASS faculty 2009

PROGRAM DATES

June 24–August 4, 2018